

# Pastoral Care in Catholic Schools

## **Policy**



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## 1 Purpose

The purpose of this policy is to articulate the policy position of the South Australian Commission for Catholic Schools in relation to pastoral care in Catholic schools.

## 2 Scope of Policy

This policy applies to all Catholic schools and Catholic Education Offices in South Australia.

## 3 Policy

The South Australian Commission for Catholic Schools is committed to promoting safe, supportive and inclusive environments by:

- supporting the pastoral care of all children, young people and families, staff and families in Catholic schools in South Australia as a central focus of our Catholic identity
- recognising and respecting the inherent dignity of each person as core to the mission of Catholic education
- enacting Catholic social justice teaching that positions pastoral care of the individual within the common good
- promoting the safety and wellbeing of all
- building respectful relationships that demonstrate care and concern for all in Catholic learning communities
- developing pastoral care programs, services and initiatives that contribute significantly to improved student wellbeing and improved learning outcomes
- implementing age appropriate social and emotional learning for children and young people
- supporting effective networks of care and partnerships that include school based and community services to support the needs of children and young people, their families and staff
- building the capability of children and young people to care for themselves and others.

## 4 Definitions

Pastoral care of children, young people, families and staff in school communities refers to all actions taken by school leaders and community members in all areas of school life to promote and enhance personal, social, physical, mental or spiritual wellbeing of all in their care.

References to Catholic Schools include, where applicable, early education and out of school hours care services, preschools, primary schools, secondary schools, R-12 schools and technical colleges.

## 5 Responsibility for implementation, monitoring, and continual improvement

Responsibility for implementation, monitoring and review of the policy is vested at the level appropriate to the following roles:

Catholic Education Offices	Catholic Schools
Assistant Director: Religious Identity and Leading Learning	Principal
Senior Education Adviser: Inclusion and Learning Team	School Board (or Equivalent)

## 6 Supporting procedures or policy support documents

The following documents are to be read in conjunction with, and are additional to, any other relevant South Australian Commission for Catholic Schools (SACCS), school or CEO policy, procedure or support document.

- Pastoral Care in Catholic Schools: Procedures
- [CESA Code of Conduct for staff](#)
- [Protective Practices for staff in their interactions with children and young people](#)
- [National Safe Schools Framework, 2011](#)
- [Continuous Improvement Framework](#)

## 7 Revision Record

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